

Motocycle industry and environment: components and characteristic of two- or three- wheel motor vehicles

1993/0470(COD) - 19/06/1996 - Text adopted by Parliament, 2nd reading

The European Parliament adopted the report by Mr Roger BARTON (PSE, UK). In general terms, the European Parliament reiterates the position it had already stated at first reading, namely that the manufacture, importing and sale of spare parts with the help of which the directive could be circumvented should be prohibited. In addition, it should be possible to license and drive motor cycles complying with the directive in all the Member States. As far as emissions and noise levels are concerned, Parliament and the Council agree on the need to carry out a study before setting new levels. In this connection, an amendment was adopted to the effect that the decision of Parliament and the Council, reached on the basis of the Commission proposal to be adopted by 1 January 2001, would take account of the need to incorporate more than just reinforced limit values. A study and an assessment of the costs and benefits of implementing the measures provided for in this decision will be undertaken jointly with the industry and users, and the measures will be reasonable and proportionate to their aims. Where tyres are concerned, Parliament rejects the idea of insisting on particular brands for high-capacity motor cycles and comes out in favour of users being able to use any brand of tyre suitable for the vehicle's performance index and the manufacturer's safety specifications. For the noise level limit values which will come into force on 1 January 1997 Parliament proposes less stringent levels than those laid down in the common position: - two-wheel mopeds: . up to and including 25 km/h: 70 decibels instead of 66; . over 25 km/h 73 instead of 71; - three-wheel mopeds: 78 instead of 76; - motor cycles: . up to and including 80 cm³: 77 instead of 75; . between 80 and 175 cm³: 79 instead of 77; . over 175 cm³: 82 instead of 80; - three-wheelers: 80.