



Basic information	
<b>2000/2090(COS)</b> COS - Procedure on a strategy paper (historic)	Procedure completed
Education and training: innovation and new technologies  <b>Subject</b> 4.40 Education, vocational training and youth	

Key players				
European Parliament	<b>Committee responsible</b>		<b>Rapporteur</b>	<b>Appointed</b>
	<b>CULT</b> Culture and Education		ALAVANOS Alexandros (GUE/NGL)	22/02/2000
	<b>Committee for opinion</b>		<b>Rapporteur for opinion</b>	<b>Appointed</b>
	<b>ITRE</b> Industry, Research and Energy		DE CLERCQ Willy C.E.H. (ELDR)	19/04/2000
	<b>EMPL</b> Employment and Social Affairs		ROCARD Michel (PSE)	28/03/2000
	<b>FEMM</b> Women's Rights and Gender Equality		TORRES MARQUES Helena (PSE)	11/07/2000
Council of the European Union	<b>Council configuration</b>		<b>Meetings</b>	<b>Date</b>
	Education, Youth, Culture and Sport		2270	2000-06-08
European Commission	<b>Commission DG</b>		<b>Commissioner</b>	
	Education, Youth, Sport and Culture			

Key events			
Date	Event	Reference	Summary
27/01/2000	Non-legislative basic document published	COM(2000)0023 	Summary
17/03/2000	Committee referral announced in Parliament		
08/06/2000	Debate in Council		
10/10/2000	Vote in committee		Summary
10/10/2000	Committee report tabled for plenary	A5-0299/2000	

14/05/2001	Debate in Parliament	<a href="#">CRE link</a>	
15/05/2001	Decision by Parliament	<a href="#">T5-0248/2001</a>	<a href="#">Summary</a>
15/05/2001	End of procedure in Parliament		
07/02/2002	Final act published in Official Journal		

Technical information	
<b>Procedure reference</b>	2000/2090(COS)
<b>Procedure type</b>	COS - Procedure on a strategy paper (historic)
<b>Procedure subtype</b>	Commission strategy paper
<b>Legal basis</b>	Rules of Procedure EP 148
<b>Stage reached in procedure</b>	Procedure completed
<b>Committee dossier</b>	CULT/5/12456

Documentation gateway				
<b>European Parliament</b>				
<b>Document type</b>	<b>Committee</b>	<b>Reference</b>	<b>Date</b>	<b>Summary</b>
Committee report tabled for plenary, single reading		<a href="#">A5-0299/2000</a> <a href="#">OJ C 223 08.08.2001, p. 0004</a>	10/10/2000	
Text adopted by Parliament, single reading		<a href="#">T5-0248/2001</a> <a href="#">OJ C 034 07.02.2002, p. 0027-0143 E</a>	15/05/2001	<a href="#">Summary</a>
<b>European Commission</b>				
<b>Document type</b>		<b>Reference</b>	<b>Date</b>	<b>Summary</b>
Non-legislative basic document		<a href="#">COM(2000)0023</a> 	27/01/2000	<a href="#">Summary</a>

## Education and training: innovation and new technologies

2000/2090(COS) - 27/01/2000 - Non-legislative basic document

**PURPOSE** : to present the report from the European Commission on designing tomorrow's education promoting new innovation with new technologies.

**CONTENT** : following a proposal from the Commission, the Council of Education Ministers, on 06/05/1996, adopted a resolution relating to educational multimedia software in the fields of education and training. This was followed on 22/09/1997 by the Council's Conclusions on education, information and communication technology and teacher-training for the future. These two texts helped to increase awareness of what is at stake at the European level and to sketch the outlines of a common policy. This awareness has emerged at a time when the impact of ICT is being increasingly felt at all levels of society. The way in which people generate, build up, store and transmit information is being radically changed along with modes of communication, exchange and work. The education and training systems have to take due account of these trends when defining the shape and content of learning. Therefore, this report seeks to take stock of progress since the Council's Resolution and Conclusions were adopted and to lay down a preliminary marker with a view to preparing a fresh stage in the European co-operation in order to rise to these challenges as we move into the 21st century. It is based on an analysis of the trends observed over the past three years, what has been achieved through Community programmes, and the findings of specific studies, e.g. on the impact of ICT on the role of the teacher, and the initiatives taken by the Member States. The first part describes how difficult it is to get actual practice and technology to dovetail when the situation is unsettled and diversified. The second part examines the conditions conducive to more harmonious development of actual practice and technologies: the progressive emergence of a market; action by public authorities; training and the development of services for teachers. The third and last part is given over to recommendations in order to create these conditions. The annexes provide a summary of the main initiatives in the Member States and at Community level, accompanied by statistical information. There is a need to produce a political impact in that ambitious initiatives are needed in order to incorporate ICT purposefully in education, to generalise innovative and effective practices, and to develop the European dimension. This necessitates concerted efforts in order to plan tomorrow's education and to put ICT at the service of innovation and the improvement of the quality of education. What is at stake during the next decade hinges on the capacity to innovate.

# Education and training: innovation and new technologies

2000/2090(COS) - 15/05/2001 - Text adopted by Parliament, single reading

The European Parliament voted to endorse the report by Mr Alexandros ALAVANOS (EUL/NGL, GR) on "Designing Tomorrow's Education : promoting innovation with new technologies " which outlines ideas on how to promote innovation with new technologies. (Please refer to the previous text).