



Basic information	
<b>2018/0162(COD)</b> COD - Ordinary legislative procedure (ex-codecision procedure) Directive	Procedure completed
Minimum level of training of seafarers  Repealing Directive 2005/45/EC <a href="#">2004/0098(COD)</a> Amending Directive 2008/106/EC <a href="#">2007/0219(COD)</a>  <b>Subject</b>  3.20.03 Maritime transport: passengers and freight 3.20.10 Transport undertakings, transport industry employees 4.15.06 Professional qualifications, recognition of qualifications 4.40.15 Vocational education and training	

Documentation gateway				
<b>European Parliament</b>				
Document type	Committee	Reference	Date	Summary
Amendments tabled in committee		<a href="#">PE627.709</a>	17/10/2018	
Committee draft report		<a href="#">PE628.404</a>	29/10/2018	
Committee opinion	<a href="#">EMPL</a>	<a href="#">PE627.001</a>	27/11/2018	
Amendments tabled in committee		<a href="#">PE629.599</a>	03/12/2018	
Committee report tabled for plenary, 1st reading/single reading		<a href="#">A8-0007/2019</a>	11/01/2019	<a href="#">Summary</a>
Text agreed during interinstitutional negotiations		<a href="#">PE636.119</a>	15/02/2019	
Text adopted by Parliament, 1st reading/single reading		<a href="#">T8-0354/2019</a>	04/04/2019	<a href="#">Summary</a>
<b>Council of the EU</b>				
Document type		Reference	Date	Summary
Coreper letter confirming interinstitutional agreement		<a href="#">GEDA/A/(2019)001490</a>	15/02/2019	
Draft final act		<a href="#">00039/2019/LEX</a>	20/06/2019	
<b>European Commission</b>				
Document type		Reference	Date	Summary
Document attached to the procedure		<a href="#">SWD(2018)0239</a> 	24/05/2018	
Legislative proposal		<a href="#">COM(2018)0315</a> 	24/05/2018	<a href="#">Summary</a>
Commission response to text adopted in plenary		<a href="#">SP(2019)443</a>	12/06/2019	
<b>Other institutions and bodies</b>				
Institution/body	Document type	Reference	Date	Summary
ESC	Economic and Social Committee: opinion, report	<a href="#">CES4142/2018</a>	12/12/2018	

