


Procedure file

Basic information		
RSP - Resolutions on topical subjects	2001/2556(RSP)	Procedure completed
Resolution on the report on the future objectives of education and training systems		
Subject 4.40.01 European area for education, training and lifelong learning		

Key players			
European Parliament			
Council of the European Union			
Council configuration	Meeting	Date	
Education, Youth, Culture and Sport	2349	28/05/2001	

Key events			
14/05/2001	Debate in Parliament		
16/05/2001	Decision by Parliament	T5-0266/2001	Summary
16/05/2001	End of procedure in Parliament		
28/05/2001	Resolution/conclusions adopted by Council		Summary
07/02/2002	Final act published in Official Journal		

Technical information	
Procedure reference	2001/2556(RSP)
Procedure type	RSP - Resolutions on topical subjects
Procedure subtype	Debate or resolution on oral question/interpellation
Legal basis	Rules of Procedure EP 136-p5
Stage reached in procedure	Procedure completed

Documentation gateway					
Oral question/interpellation by Parliament		B5-0168/2001	14/05/2001	EP	
Motion for a resolution		B5-0341/2001	14/05/2001	EP	
Text adopted by Parliament, topical subjects		T5-0266/2001 OJ C 034 07.02.2002, p. 0169-0242 E	16/05/2001	EP	Summary

Resolution on the report on the future objectives of education and training systems

In adopting the resolution, the European Parliament regrets that it was not involved in the general reflection and the drawing up of the report on the 'concrete future objectives of education and training systems' which was submitted to the European Council in Stockholm. MEPs consider this report to be a major political breakthrough, but warn that the 'open method of coordination' established by the Lisbon European Council must not lead to failure to respect the role assigned to the institutions in the Treaties. They therefore insist that Parliament be closely involved in drawing up the follow-up report and in the measures to be taken. ?

Resolution on the report on the future objectives of education and training systems

Following the conclusions of the Stockholm European Council 23/24 March 2001, the debate in Council centred around concrete measures to advance the work initiated by the last Education Council Report of 12 February 2001, and on the next steps for the follow-up report for Barcelona European Council in March 2002. It agreed that work would start on the following three areas which were emphasised in Stockholm: - basic skills - information and communications technology - mathematics, science and technology Indicators, whilst important, need to be underpinned by clearly defined, comparable and policy-relevant data. The active involvement and contribution of Member States was also emphasised. ?