



Procedure file

Basic information	
COD - Ordinary legislative procedure (ex-codecision procedure) Recommendation	Procedure completed
School education: European cooperation in quality evaluation. Recommendation	
Subject 4.40.03 Primary and secondary school, European Schools, early childhood	

Key players			
European Parliament	Committee responsible	Rapporteur	Appointed
	CULT Culture, Youth, Education, Media and Sport		22/02/2000
		ELDR SANDERS-TEN HOLTE Maria Johanna (Marieke)	
	Former committee responsible		
	CULT Culture, Youth, Education, Media and Sport		22/02/2000
		ELDR SANDERS-TEN HOLTE Maria Johanna (Marieke)	
	Former committee for opinion		
	BUDG Budgets	The committee decided not to give an opinion.	
	EMPL Employment and Social Affairs		24/02/2000
Council of the European Union		PSE GILLIG Marie-Hélène	
	Council configuration	Meeting	Date
	Education, Youth, Culture and Sport	2303	09/11/2000
	Education, Youth, Culture and Sport	2270	08/06/2000
	Commission DG	Commissioner	
European Commission	Education, Youth, Sport and Culture		

Key events			
24/01/2000	Legislative proposal published	COM(1999)0709	Summary
02/02/2000	Committee referral announced in Parliament, 1st reading		
08/06/2000	Debate in Council	2270	
22/06/2000	Vote in committee, 1st reading		Summary
22/06/2000	Committee report tabled for plenary, 1st	A5-0185/2000	

	reading		
05/07/2000	Debate in Parliament		Summary
06/07/2000	Decision by Parliament, 1st reading	T5-0339/2000	Summary
03/08/2000	Modified legislative proposal published	COM(2000)0523	Summary
09/11/2000	Council position published	11540/1/2000	Summary
16/11/2000	Committee referral announced in Parliament, 2nd reading		
04/12/2000	Vote in committee, 2nd reading		Summary
04/12/2000	Committee recommendation tabled for plenary, 2nd reading	A5-0375/2000	
15/01/2001	Debate in Parliament		
16/01/2001	Decision by Parliament, 2nd reading	T5-0003/2001	Summary
12/02/2001	Final act signed		
12/02/2001	End of procedure in Parliament		
01/03/2001	Final act published in Official Journal		

Technical information

Procedure reference	2000/0022(COD)
Procedure type	COD - Ordinary legislative procedure (ex-codecision procedure)
Procedure subtype	Legislation
Legislative instrument	Recommendation
Legal basis	Rules of Procedure EP 050; EC Treaty (after Amsterdam) EC 149-p4; EC Treaty (after Amsterdam) EC 150-p4
Stage reached in procedure	Procedure completed
Committee dossier	CULT/5/13455

Documentation gateway

Legislative proposal		COM(1999)0709	24/01/2000	EC	Summary
Economic and Social Committee: opinion, report		CES0476/2000 OJ C 168 16.06.2000, p. 0030	27/04/2000	ESC	
Committee of the Regions: opinion		CDR0021/2000 OJ C 317 06.11.2000, p. 0056	15/06/2000	CofR	
Committee report tabled for plenary, 1st reading/single reading		A5-0185/2000 OJ C 121 24.04.2001, p. 0009	22/06/2000	EP	
Text adopted by Parliament, 1st reading/single reading		T5-0339/2000 OJ C 121 24.04.2001, p. 0178-0442	06/07/2000	EP	Summary
Modified legislative proposal		COM(2000)0523	03/08/2000	EC	Summary
Council position		11540/1/2000 OJ C 375 28.12.2000, p. 0038	09/11/2000	CSL	Summary
Commission communication on Council's position		SEC(2000)1920	14/11/2000	EC	Summary

Committee recommendation tabled for plenary, 2nd reading	A5-0375/2000 OJ C 232 17.08.2001, p. 0010	04/12/2000	EP	
Text adopted by Parliament, 2nd reading	T5-0003/2001 OJ C 262 18.09.2001, p. 0022-0044	16/01/2001	EP	Summary

Additional information

European Commission

[EUR-Lex](#)

Final act

EP/Council Recommendation 2001/166
[OJ L 060 01.03.2001, p. 0051](#) Summary

School education: European cooperation in quality evaluation. Recommendation

PURPOSE : Proposal for a Recommendation on European co-operation in quality evaluation in school education. **CONTENT** : The proposal sets out recent Community action in this field, notably a pilot project conducted in 1997. It emphasises the diversity of European education and training systems and states that Community action in the field could have an added value in so far as the exchange of information and experiences puts national systems in a new perspective and might inspire innovations. The proposal makes several specific recommendations and explains their aims : The Commission recommends that Member States support the improvement of quality in school education by: - Supporting and, where appropriate, establishing transparent quality systems, primarily with the aim of encouraging school self-evaluation, as well as clarifying its purpose and the conditions for its exercise. - Supporting and developing systems of external evaluation - Encouraging the involvement of all school stakeholders in the evaluation process - Supporting training in the management and use of self-evaluation - Supporting schools' capacity to learn from each other nationally and on an European level - Promoting European networking - The Commission will establish a database containing information on tools for self-evaluation and examples of best practice. It will be available on the Internet. Triennial progress reports would be presented.?

School education: European cooperation in quality evaluation. Recommendation

The committee adopted the report (codecision, first reading) by Marieke SANDERS-TEN HOLTE (ELDR, NL) amending the Commission proposal on European cooperation in quality evaluation in school education. The report endorsed most of the Commission's recommendations but argued that it should have defined the concept of "quality evaluation in school education" and made more use of an existing list of "quality indicators". The committee suggested a number of additional measures, such as increased external evaluation, more self-evaluation by schools (which would hopefully lead to greater cooperation between parents, teachers and educational authorities), the inclusion of an interactive dimension in the databases which the proposal aimed to create in order to disseminate new technical knowledge, and measures to give the applicant countries the opportunity to contribute to the process. The committee also called for Community funding from various EU education programmes to be used to support the proposed strategy. Lastly, it felt it was imperative that any findings emerging from the exchange of information be followed up by the Commission. ?

School education: European cooperation in quality evaluation. Recommendation

During the debate that preceded the vote on this report, Commissioner Viviane REDING indicated that the Commission could accept both the wording and the spirit of the Parliament's amendments. Much to the regret of both the Parliament and the Commission, the efforts of both institutions for the proposal to be adopted in one reading or, in other words, for a compromise with the Council to be reached before the vote, had failed. ?

School education: European cooperation in quality evaluation. Recommendation

The European Parliament, in its first reading, adopted a resolution drafted by Marieke SANDERSTEN HOLTE (ELDR, Netherlands) amending the proposal for quality evaluation in school education. The major amendments are as follows: -emphasis is laid on ensuring that the initiative includes women and girls and groups that have been excluded in the past. -emphasis is also placed on the use of modern information and communication technologies in exchanging information and good practice. -further details of "quality evaluation" are added, such as the requirement for an inventory of the instruments and strategies for quality evaluation in primary and secondary education already in use in Member states. -associated countries should be allowed to participate in the development of quality evaluation methods; -Parliament emphasised encouraging the involvement of school stakeholders, namely teachers, pupils, management, parents and experts, in the process of external and self-evaluation in schools to promote shared responsibility for the improvement of schools.?

School education: European cooperation in quality evaluation. Recommendation

In response to the opinion of the European Parliament at first reading, the Commission presents an amended proposal for a recommendation containing, in substance or in part, all the 42 amendments tabled. The Parliament's amendments seek to: - strengthen the follow-up measures recommended in the Commission proposal; - introduce explicit references to the crucial role played by indicators and benchmarks; - extend and clarify the political scope of the recommendation; - introduce new recitals which clarify the proposal and stress the various objectives behind efforts to evaluate the quality of school education. ?

School education: European cooperation in quality evaluation. Recommendation

The Council considers that its common position constitutes a balanced text, which will contribute to both the improvement of quality education in school education at Member State level and cooperation at European level. Furthermore, the common position has accepted - either in full, in substance or in part - the amendments proposed by Parliament and accepted by the Commission, particularly with regard to: - strengthening the follow-up measures recommended in the Commission's proposal; - introducing explicit references to the crucial role played by performance indicators and benchmarks; - extending and clarifying the political scope of the recommendation; - introducing new recitals which clarify the proposal and stress the various objectives behind efforts to evaluate the quality of school education.?

School education: European cooperation in quality evaluation. Recommendation

The Commission notes with satisfaction that the common position of the Council respects the substance and spirit of its proposal. It notes that the Council shares the common objective of the proposal, which is to strengthen European cooperation in the quality and evaluation of school education. The Commission welcomes the fact that the Council has accepted the amendments relating to: - strengthening the follow-up measures recommended in the Commission's proposal; - introducing explicit references to the crucial role played by performance indicators and benchmarks; - extending and clarifying the political scope of the recommendation; - introducing new recitals which clarify the proposal and stress the various objectives behind efforts to evaluate the quality of school education. In conclusion, on the basis of this common position, the legislative procedure can now move ahead constructively with the second reading at the European Parliament. The Commission fully supports the Council's common position.?

School education: European cooperation in quality evaluation. Recommendation

The committee adopted the draft recommendation for second reading (codecision procedure) by Marieke SANDERS-TEN HOLTE (ELDR, NL) approving the Council's common position which had taken up nearly all Parliament's amendments at first reading. The committee welcomed the "fruitful cooperation" which had taken place between Council, Commission and Parliament and felt that the proposal would help boost education standards.?

School education: European cooperation in quality evaluation. Recommendation

The European Parliament voted to approve the report by Mrs Marie Johanna SANDERS-TEN HOLTE (ELDR, NI). (Please refer to the decision of the committee responsible).?

School education: European cooperation in quality evaluation. Recommendation

PURPOSE : to encourage European cooperation in quality evaluation in school education. COMMUNITY MEASURE : Recommendation 2001/166/EC of the European Parliament and of the Council on European cooperation in quality evaluation in school education CONTENT : in this Recommendation the Council and the European Parliament recommend that within their specific economic, social and cultural context while taking due account of the European dimension, support the improvement of quality evaluation in school education by: - supporting and, where appropriate, establishing transparent quality evaluation systems; - encouraging and supporting, where appropriate the involvement of school stakeholders, including teachers, pupils, management, parents, experts, in the process of external and self-evaluation in schools in order to promote shared responsibility for the improvement of schools; - supporting training in the management and the use of self-evaluation instruments; - supporting the capacity of schools to learn from one another nationally and on a European scale; - encouraging cooperation between all authorities involved in quality evaluation in school education and promoting their European networking. On the hand, this Recommendation invites the Commission to establish a database for the dissemination of effective tools and instruments of school, quality evaluation; - to make use of the resources within existing Community programmes, to incorporate the experience already gained into these programmes and to develop existing networks; - to make an inventory of the instruments and strategies for quality evaluation in primary and secondary education already in use in the various Member States; - to present on the basis of contributions from the Member States triennial detailed reports to the European Parliament, the Council, the Economic and Social Committee and the Committee of the Regions in relation to the implementation of this Recommendation; - to draw up conclusions and make proposals on the basis of these reports. ENTRY INTO FORCE : 12/02/2001.?