

Procedure file

| Basic information | | |
|--|--------------------------------|---------------------|
| COS - Procedure on a strategy paper (historic) | 2001/2251(COS) | Procedure completed |
| Education and training systems: work programme on the follow-up of the concrete objectives | | |
| Subject 4.40 Education, vocational training and youth | | |

| Key players | | | |
|-------------------------------|--|---|------------|
| European Parliament | Committee responsible | Rapporteur | Appointed |
| | CULT Culture, Youth, Education, Media and Sport | | 16/10/2001 |
| | | PPE-DE MARTENS Maria | |
| | Committee for opinion | Rapporteur for opinion | Appointed |
| | ITRE Industry, External Trade, Research, Energy | | 22/11/2001 |
| | | PSE ZRIHEN Olga | |
| | EMPL Employment and Social Affairs | The committee decided not to give an opinion. | |
| | FEMM Women's Rights and Equal Opportunities | The committee decided not to give an opinion. | |
| Council of the European Union | Council configuration | Meeting | Date |
| | Education, Youth, Culture and Sport | 2461 | 11/11/2002 |
| | Education, Youth, Culture and Sport | 2391 | 29/11/2001 |
| European Commission | Commission DG | Commissioner | |
| | Education, Youth, Sport and Culture | | |

| Key events | | | |
|------------|--|---|---------|
| 07/09/2001 | Non-legislative basic document published | COM(2001)0501 | Summary |
| 28/11/2001 | Committee referral announced in Parliament | | |
| 29/11/2001 | Resolution/conclusions adopted by Council | | |
| 22/01/2002 | Vote in committee | | Summary |
| 22/01/2002 | Committee report tabled for plenary | A5-0017/2002 | |
| 05/02/2002 | Debate in Parliament |  | |
| 06/02/2002 | Decision by Parliament | T5-0046/2002 | Summary |

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|------------|---|----------------------|--|
| 06/02/2002 | End of procedure in Parliament | | |
| 11/11/2002 | Debate in Council | 2461 | |
| 21/11/2002 | Final act published in Official Journal | | |

Technical information

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| Procedure reference | 2001/2251(COS) |
| Procedure type | COS - Procedure on a strategy paper (historic) |
| Procedure subtype | Commission strategy paper |
| Legal basis | Rules of Procedure EP 142 |
| Stage reached in procedure | Procedure completed |
| Committee dossier | CULT/5/15476 |

Documentation gateway

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|---|--|---|------------|----|---------|
| Non-legislative basic document | | COM(2001)0501 | 07/09/2001 | EC | Summary |
| Committee report tabled for plenary, single reading | | A5-0017/2002 | 22/01/2002 | EP | |
| Text adopted by Parliament, single reading | | T5-0046/2002 OJ C 284 21.11.2002, p. 0122-0196 E | 06/02/2002 | EP | Summary |

Education and training systems: work programme on the follow-up of the concrete objectives

PURPOSE : to present the draft detailed work programme for the follow-up of the report on the concrete objectives of education and training.

CONTENT : the Stockholm European Council ratified the "objectives report" and re-emphasised the importance of education and training: "Improving basic skills, particularly in IT and digital skills, as a top priority to make the Union the most competitive and dynamic knowledge-based economy in the world. This priority includes education policies and lifelong learning as well as overcoming the present shortfall in the recruitment of scientific and technical staff. It is in response to this mandate that the Commission is proposing this draft as a basis for a policy debate at the Education Council on 29 November 2001 with a view to adopting a joint final report at the Education Council on 14 February 2002. The joint report would then be forwarded to the Barcelona European Council in spring 2002. To recall, the "Objectives report" identified three major objectives: quality, access and opening up the education and training systems to the wider world. It then sub-divided these further. The follow-up to the "Objectives report" should include: - an assessment of the extent to which the objectives identified in the report have been achieved, to allow the Education Council to present a report to the European Council whenever this seems appropriate; - an improvement at all levels in the forming and implementation of education and training policies; - the strengthening of cooperation and exchanges of best practice among Member States, which will make this work more effective. The methods which the Commission proposes to apply in order to achieve these objectives include benchmarking, exchange of best practices, peer review, indicators and support structures.?"

Education and training systems: work programme on the follow-up of the concrete objectives

The committee adopted the report by Maria MARTENS (EPP-ED, NL) on the Commission communication. It was critical of the fact that Parliament had been unable to comment - and hence have an influence - on the original report. It said that the open coordination method should be applied to the field of education and called for an interinstitutional agreement enabling Parliament to be fully involved in the open coordination method, in order to confer greater democratic legitimacy on this procedure. On the positive side, there was praise for the Commission's decision to focus on lifelong learning and for its efforts to include in the detailed work programme clear, realistic objectives, a demonstration of the European added-value of the proposed action and performance indicators to measure progress. However, the committee noted that the programme did not contain an estimate of the budgetary implications of the proposed action. The report reiterated Parliament's support for the goal of attainment by every school-leaver of proficiency in two European languages other than his or her mother tongue. It also called on the Commission, the Council and the Member States to develop and promote education for active citizenship. Another key recommendation was that measures should be taken to increase the numbers of young people of both sexes choosing studies and careers in the field of science and technology. Moreover, as companies had a role to play in training, both the EU and the Member States should promote business internships for students and training for employees. Students should also be informed, through careers and vocational guidance programmes, of the opportunities available within the EU for the free movement of labour. Lastly, the committee welcomed the Commission's proposal to involve the applicant countries and urged that this be implemented as soon as possible, where appropriate through existing programmes. ?

Education and training systems: work programme on the follow-up of the concrete objectives

The European Parliament adopted the resolution by Maria MARTENS (EPP/ED, Netherlands) on education and training systems. (Please refer to the text dated 22/01/02). In addition, it urged the Commission to provide greater incentives to promote mobility among teachers who are native speakers. The commission must ensure that the views of those involved in the education and training sector, and of the social partners at European level are incorporated in the work of the Commission and the group of experts.?