



# Fiche de procédure

Basic information		
INI - Own-initiative procedure	<a href="#">2006/2041(INI)</a>	Procedure completed
Initiatives to complement national school curricula providing appropriate teaching materials to include the European Dimension		
Subject 4.40.03 Primary and secondary school, European Schools, early childhood		

Key players			
European Parliament	Committee responsible	Rapporteur	Appointed
	<b>CULT</b> Culture and Education	PPE-DE <a href="#">BEAZLEY Christopher</a>	03/10/2005
European Commission	Commission DG	Commissioner	
	<a href="#">Education, Youth, Sport and Culture</a>	FIGEL' Ján	

Key events			
16/02/2006	Committee referral announced in Parliament		
28/08/2006	Vote in committee		Summary
01/09/2006	Committee report tabled for plenary	<a href="#">A6-0267/2006</a>	
25/09/2006	Debate in Parliament		
26/09/2006	Results of vote in Parliament		
26/09/2006	Decision by Parliament	<a href="#">T6-0361/2006</a>	Summary
26/09/2006	End of procedure in Parliament		

Technical information	
Procedure reference	2006/2041(INI)
Procedure type	INI - Own-initiative procedure
Procedure subtype	Initiative
Legal basis	Rules of Procedure EP 54
Stage reached in procedure	Procedure completed
Committee dossier	CULT/6/33927

Documentation gateway					
Committee draft report		<a href="#">PE374.479</a>	23/06/2006	EP	
Amendments tabled in committee		<a href="#">PE376.696</a>	02/08/2006	EP	
Committee report tabled for plenary, single reading		<a href="#">A6-0267/2006</a>	01/09/2006	EP	
Text adopted by Parliament, single reading		<a href="#">T6-0361/2006</a>	26/09/2006	EP	Summary
Commission response to text adopted in plenary		<a href="#">SP(2006)4772</a>	19/10/2006	EC	

## Initiatives to complement national school curricula providing appropriate teaching materials to include the European Dimension

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The committee adopted the own-initiative report by Christopher BEAZLEY (EPP-ED, UK) on initiatives to complement school curricula providing appropriate support measures to include the European dimension. It pointed out that there were disparities both in and between Member States as regards the inclusion of the European dimension in education, and stressed that efforts were needed "to agree on a common understanding of history and a definition of European values".

The report said that all education systems in the EU should ensure that, by the end of their secondary education, their pupils have the knowledge and competences they need to prepare them for their role as future EU citizens. The Council was urged to recognise the two different aspects of the "European dimension": firstly, access to information about the EU, its institutions, methods and practices and, secondly, knowledge of Europe's shared history and cultural heritage, the development of linguistic skills, and a grasp of European current affairs.

The committee acknowledged that it was difficult in some Member States, in particular for those whose mother tongue is English, to maintain sufficient interest and motivation in becoming proficient in other European languages, which would underpin mutual understanding and empathy across Europe. It stressed that in this connection learning the languages of neighbouring peoples was especially important. The Member States were urged to promote multilingualism by a policy of learning a broader range of languages than those taught today and to establish the teaching of at least two foreign languages from a very early age in their school curricula.

Other recommendations included an exchange of best practice between all Member States with regard to language teaching and the inclusion of European content in education. The report also suggested promoting teacher training courses which provide trainees with the necessary understanding of European issues so teachers can complement their teaching of national and local issues with European ones. Lastly, MEPs stressed the importance of using multi-media and Internet educational resources as modern teaching methods for introducing the European dimension into school curricula, and recommended the setting up of a multilingual Internet service to provide educational assistance and serve as a platform for the exchange of experience.

## Initiatives to complement national school curricula providing appropriate teaching materials to include the European Dimension

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The European Parliament adopted a resolution based on the own-initiative report drafted by Christopher BEAZLEY (EPP-ED, UK) on initiatives to complement school curricula providing appropriate support measures to include the European dimension. (Please see the summary of 28/08/2006.)