



Procedure file

Basic information		
SYN - Cooperation procedure (historic)	1993/0494(SYN)	Procedure completed
Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI		
Subject 4.40.15 Vocational education and training		

Key players			
European Parliament			
Council of the European Union			
	Council configuration	Meeting	Date
	Social Affairs	1813	06/12/1994
	General Affairs	1778	18/07/1994
	Social Affairs	1775	22/06/1994

Key events			
20/12/1993	Legislative proposal published	COM(1993)0686	Summary
07/03/1994	Committee referral announced in Parliament		
29/03/1994	Vote in committee		Summary
28/03/1994	Committee report tabled for plenary, 1st reading/single reading	A3-0210/1994	
02/05/1994	Debate in Parliament		Summary
03/05/1994	Decision by Parliament	T3-0380/1994	Summary
24/05/1994	Modified legislative proposal published	COM(1994)0215	Summary
17/07/1994	Council position published	07951/1/1994	Summary
22/07/1994	Committee referral announced in Parliament, 2nd reading		
05/10/1994	Vote in committee, 2nd reading		Summary
04/10/1994	Committee recommendation tabled for plenary, 2nd reading	A4-0010/1994	
25/10/1994	Debate in Parliament		
26/10/1994	Decision by Parliament, 2nd reading	T4-0053/1994	Summary
14/11/1994	Modified legislative proposal published	COM(1994)0497	Summary

06/12/1994	Act adopted by Council after consultation of Parliament		
06/12/1994	End of procedure in Parliament		
29/12/1994	Final act published in Official Journal		

Technical information

Procedure reference	1993/0494(SYN)
Procedure type	SYN - Cooperation procedure (historic)
Procedure subtype	Legislation
Legal basis	EC before Amsterdam E 127
Stage reached in procedure	Procedure completed
Committee dossier	EMPL/3/05695

Documentation gateway

Legislative proposal	COM(1993)0686 OJ C 067 04.03.1994, p. 0013	21/12/1993	EC	Summary
Economic and Social Committee: opinion, report	CES0380/1994 OJ C 148 30.05.1994, p. 0005	23/03/1994	ESC	Summary
Committee report tabled for plenary, 1st reading/single reading	A3-0210/1994 OJ C 128 09.05.1994, p. 0010	29/03/1994	EP	
Text adopted by Parliament, 1st reading/single reading	T3-0380/1994 OJ C 205 25.07.1994, p. 0031-0060	03/05/1994	EP	Summary
Modified legislative proposal	COM(1994)0215 OJ C 176 29.06.1994, p. 0007	25/05/1994	EC	Summary
Council position	07951/1/1994 OJ C 244 31.08.1994, p. 0017	18/07/1994	CSL	Summary
Commission communication on Council's position	SEC(1994)1184	19/07/1994	EC	
Committee recommendation tabled for plenary, 2nd reading	A4-0010/1994 OJ C 323 21.11.1994, p. 0006	05/10/1994	EP	
Text adopted by Parliament, 2nd reading	T4-0053/1994 OJ C 323 21.11.1994, p. 0039-0058	26/10/1994	EP	Summary
Modified legislative proposal	COM(1994)0497	15/11/1994	EC	Summary
Follow-up document	COM(2000)0863	22/12/2000	EC	Summary

Final act

[Decision 1994/819](#)
[OJ L 340 29.12.1994, p. 0008](#) Summary

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

The proposal for a decision seeks to establish an action programme for the implementation of a European vocational training policy, to be entitled "Leonardo da Vinci". This programme was to be established for a period of 5 years (from 01.01.1995 to 31.12.1999) and would be allocated a total budget of over Ecu 800 million. Leonardo would seek to improve the quality of training systems and arrangements and promote innovation in the training process and the European dimension in training at all levels, through a series of measures. The programme

provided in particular for: - a common framework of objectives for Community action in this area, including: . adaptation of training to industrial change, . training to help with reintegration into the labour market, . measures to increase the mobility of teachers and young people, . cooperation between training establishments and companies, . information exchange in this area; and - a set of specific Community measures designed to support and complement the actions taken by Member States, including: . the implementation of transnational projects aimed at improving the quality of professional training, and transnational placement programmes; . the implementation of actions designed to promote innovation in the field of vocational training through transnational projects and placement programmes in other Member States; . the setting up of a European network of national authorities which would be responsible for administering the programme in the Member States. A part of this budget category would be devoted to providing aid for projects which seek to improve language skills and knowledge. ?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

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The Parliamentary Committee adopted the draft report by Mrs von Alemann. ?

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Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

The amendments by the European Parliament seek to: - promote equal opportunities; - implement specific measures for training young people; - strengthen the basis of the concept of career guidance; - extend the range of areas covered by the research programme.?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

The Commission's amended proposal for a decision is broadly based on the amendments proposed by the European Parliament, especially the amendments seeking to: - promote equal opportunities and training projects specifically for women; - strengthen the linguistic dimension of projects under the programme which address the needs of socio-economic circles; - integrate the representation of social partners at both Community and national level; - extend access to vocational training to social categories which receive too little training; - enhance measures to coordinate the programme, especially at Member State level; - ensure that the programme follows on from present projects by relying on networks already set up; - strengthen career guidance measures in the programme; - develop exchanges and mobility; - make provision for specific measures for young people, especially those with inadequate training; - supplement the measures provided for making use of new training technologies. However, the Commission rejected the amendment opening the programme to the associated eastern European countries and the amendment concerning the role of the European Vocational Training Foundation. It also rejected the amendment on the composition of the programme committee, the amendment allocating duties to the advisory committee on vocational training, the amendment imposing binding measures on Member States as regards vocational training and social protection within the framework of the freedom of movement, the amendment seeking to break down the programme budget and the amendment extending current programmes. Finally, the Commission does not want specific current networks to be automatically renewed.?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

The Council adopted a common position on this proposal for a decision in which it restructured certain elements of the LEONARDO programme: - the Council did not incorporate the Commission's proposal to create a reference framework in Annex I for policies implemented by the Member States in this area, preferring instead to integrate the common framework of objectives into the text of the decision as the basis for the implementation of the programme; - it set the amount deemed necessary (ADN) for implementing the programme at ECU 620 million; - comitology: the Council opted for a committee to act (depending on the subject) as a management committee or advisory committee, in which case (advisory committee) it would be assisted by two sub-committees and/or working parties in specific areas (initial or continuing vocational training, university/enterprise cooperation). Twelve representatives of the social partners would be able attend the committee with observer status. The Council also restructured the annexes: Annex A has been divided into 4 sections rather than 3, Annex B has been supplemented (procedures for granting subsidies and breakdown of resources available) and a new Annex C has been added, containing the general provisions of the programme. The Council also highlighted both the responsibility of the Member States for the content and organization of vocational training and the institutional and legislative specificities of each Member State.?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

The Committee on Social Affairs adopted the report on the Leonardo da VINCI programme.?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

The European Parliament changed the Council's common position with 32 amendments seeking mainly to: - develop the promotion of equivalence and the mutual recognition of diplomas between Member States; - promote real equality as regards access to training by disadvantaged persons and between men and women; - make the common framework of objectives a reference framework for Member States' policies; - make the Commission responsible for supporting the European network of operational structures and agencies set up within the framework of the Comett, Eurotecnet, Force, Petra and Iris programmes; - delete all estimates of the funds needed to implement the programme; - set up an advisory committee of representatives of the Member States and representatives of the social partners; - make the Commission responsible for overall coherence with other Community programmes and initiatives for young people and disadvantaged groups and in relation to grants from the Structural Funds.?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

The Commission's amended proposal includes 24 of the 32 amendments tabled by the European Parliament at second reading. These amendments concern: - opening the programme up to associated CEECs, Cyprus and Malta, - the definition of "career guidance", - access to the programme for disadvantaged people, - deleting the reference in the decision to the amount deemed necessary to implement LEONARDO, - comitology: this amendment reinstates the advisory committee and proposes that the same number of social partners as representatives attend with observer status. However, the Commission rejected Parliament's proposal to set up sub-committees, - generalising the European passport, - strengthening the "equal opportunities" aspect and - supporting existing aid structures for the LEONARDO programme.?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

This decision (94/819/EC) establishes an action programme entitled "LEONARDO DA VINCI" to implement a vocational training policy in the Community which supports and complements action taken by the Member States. It covers a period of five years (from 1 January 1995 to 31 December 1999) and the amount deemed necessary (ADN) to implement it is ECU 620 million. Objectives and implementation: the purpose of LEONARDO is to improve the quality of vocational training systems and arrangements in the Member States and to promote innovation in the training process and the European dimension in training at all levels through a series of measures. It provides, in particular, for: - a common framework of objectives for Community action in this area including, in addition to general objectives for the quality and promotion of training systems in the Member States: . the promotion of lifelong learning, . adaptation of training to industrial change, . training to help with reinsertion in the labour market (especially for unskilled adults), . measures to increase the mobility of teachers and young people, . cooperation between training establishments and companies and - a set of Community measures to support and complement action taken by the Member States by: . supporting improvements to vocational training systems and arrangements in the Member States (designing transnational pilot projects, implementing placement and exchange programmes for young people in vocational training, young workers and teachers); . supporting improvements to vocational training projects for enterprises and workers, including through university/enterprise cooperation (transnational pilot projects on innovation in training and placement programmes for young people in enterprises); . supporting improved language skills and knowledge and the dissemination of innovation in the field of vocational training; . flanking measures, including support for a cooperation network between Member States, and information measures. Coherence and complementarity: LEONARDO should be implemented in coherence with all Community initiatives in this area (SOCRATES) and should take over smoothly from existing programmes (COMETT, FORCE, EUROTECNET, LINGUA and PETRA). The programme is open to the associated countries of Eastern Europe, Cyprus and Malta. Comitology: the Commission will be assisted by a mixed management/advisory committee. The advisory committee will be assisted by two sub-committees in specific areas (vocational, initial, continuing training and university/enterprise cooperation). Representatives of the social partners may attend committee meetings with observer status.?

Vocational training policy: Community action programme 1995-1999, LEONARDO DA VINCI

This is the final report from the Commission on the implementation of the First Phase of the Community Action Programme Leonardo da Vinci (1995-1999). In this final report, the Commission puts forward a political appraisal of the programme and of the actions required to improve its delivery structured around the most salient thematic aspects. The assessments are based on a) the external evaluation report by the consulting firm Deloitte and Touche, b) the national reports of the Member States and the other countries participating in the programme, and c) the final reports from the Social Partners at European level. This report is presented with a delay of some six months after the date indicated in the Decision because a majority of these external reports were themselves delayed. The main conclusions of the report are that the Leonardo da Vinci programme has been invaluable in the promotion of transnational initiatives and the internationalisation of best practices in the field of vocational training, in terms of the quality and content of learning, innovation and the addition of a European dimension. However, it is not only the strengths but also the weaknesses of the first phase which must be addressed to create a solid foundation for the second phase of the programme. The problems experienced in the first phase relate not only to the unsatisfactory performance of the contracted technical assistance office, but also to complexities within management at the central level, and to the lack of complementarity with other training-related programmes. The Commission has ensured that the lessons learnt from these experiences are put into practice in the second phase through the simplification of procedures and further decentralisation of the programme management. It also anticipates a clear dissemination strategy for the products and outcomes of the many transnational pilot projects of the first phase.?